

DECEMBER 2025

Trainings

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

Ongoing Virtual/On Demand Training Opportunities can be found on the following websites: Child Care Training Institute Coffee Chats with Brookes Early Childhood Investigations Webinars Source for Learning Webinars			VEIPD Ongoing Professional Development Courses VEIPD Talks on Tuesdays Child Care Aware - Free Child Care Provider Trainings (Including First Aid/CPR)		Virtual Training Courses on Child Abuse & Neglect: See the VDSS Website and click on "Required Training Courses," then "CWSE 5691: Recognizing & Reporting Child Abuse & Neglect (for Educators)" <i>New Training Requirements for MAT:</i> Click on this website for details.	
 <i>Using the STREAMin3 Curriculum? Please click here for their monthly training offerings.</i>	1	2 1230pm: Creating Playful Environments - 1.5 hrs (Wallace) 630pm: Introduction to Pre-K CLASS for Early Childhood Educators (English) - Part 1 - 2 hrs (RRCA)*	3 1230pm: Health and Safety: Whose Job Is It? - 1.5 hrs (Wallace) 2pm: How Teachers Can Teach Without Taking Over: Scaffolding Learning in Preschool Classrooms- 1.5 hrs (Chiu) 630pm: Introduction to Pre-K CLASS for Early Childhood Educators (English) - Part 2- 2 hrs (RRCA)*	4 2pm: Understanding Challenging Behaviors: What's Behind the Behavior? - 1.5 hrs (Lewis) 6pm: DIRECTORS FORUM: Small Talk - Improving Your Program's Language Environment- 1.5 hrs (Lewis)	5 1230pm: Engaging Environments for Infants, Toddlers and Two's- 1.5 hrs (Riegel) 1pm: Director Track: Family Engagement and Community Building- 1.5 hrs (Hedd-Williams)	6
7	8 1pm: Using Puppets to Promote Social and Emotional Development of Infants and Toddlers- 1 hr (Landry)	9 1pm: It Takes a Village: Creating Essential Partnerships for Infants and Toddlers- 1 hr (Montes) 1pm: Constructing Developmentally Appropriate Infant and Toddler Activities for Family Day Home Providers- 1.5 hrs (Pearce) 630pm: Introduction to Pre-K CLASS for Early Childhood Educators (Spanish) - Part 1 - 2 hrs (RRCA)*	10 1pm: DIRECTORS FORUM- 1 hr (Wallace) 1pm: Strengthening Caregiver Interactions with Infants and Toddlers- 1 hr (Brown) 2pm: No Child Left Behind: Observation & Assessment Made Simple – A Practical Guide for Early Years Educators- 1.5 hrs (Devlin) 630pm: Introduction to Pre-K CLASS for Early Childhood Educators (Spanish) - Part 2- 2 hrs (RRCA)*	11 10am: DIRECTORS FORUM: Small Talk - Improving Your Program's Language Environment- 1.5 hrs (Bellville) 2pm: Language Nutrition Swaps to Boost Language Learning and Growth - 1.5 hrs (Adams- Oppenheimer)	12 12pm: DIRECTORS FORUM: Reinventing Your Environment- 1.5 hrs (Riegel) 1230pm: Early Math for Infants and Toddlers- 1.5 hrs (Grimes)	13 9am: CPR/First Aid- 3 hrs (Miller)* OPEN ONLY to City of Alexandria Family Day Home Providers
14	15	16 1pm: Director Track: Family Engagement and Community Building- 1 hr (Montes)	17 1230pm: Tireless Toddlers- 1 hr (Belleville) 4pm: Routines that Foster Social Emotional Development in Infants and Toddlers- 1 hr (Landry) 7pm: Tireless Toddlers- 1 hr (Belleville)	18 1230pm: Promoting Exploration and Discovery: Toddlers and Twos- 1.5 hrs (Wallace) 1pm: Early Math for Infants and Toddlers- 1.5 hrs (Toohey) 2pm: Understanding the Science of Reading Through Child-Led Play - 1.5 hrs (Shea)	19 1pm: Early Math for Infants and Toddlers- 1.5 hrs (Quan) 230pm: ABC's of Safe Sleep- 1.5 hrs (Riegel)	20
21	22 1pm: Helping Infants and Toddlers with Grief and Loss- 1 hr (Landry) 1pm: High Quality Music Learning and Morning Circle Time: Supercharging Happy, Healthy Brains- 1.5 hrs (Pearce)	23	24 City Offices Closed	25  City Offices Closed	26 1230pm: It's Not Just Baby Talk- 1.5 hrs (Hedd-Willaims) 330pm: It's Not Just Baby Talk- 1.5 hrs (Hedd-Willaims)	27
28	29 1pm: Baby, You Were Born to Move- 1.5 hrs (Pearce)	30	31	<i>Computer Help at Beatley Central Library: Tuesdays & Wednesdays: 430pm-630pm Fridays: 1130am-130pm Every Other Saturday: 230pm-430pm (Spanish) Contact: (703) 746-1751 or see their calendar for more information.</i>		

Please click the date following training title to register:

- ABC's of Safe Sleep: 12/19
- Baby, You Were Born to Move: 12/29
- Constructing Developmentally Appropriate Infant and Toddler Activities for Family Day Home Providers: 12/9
- CPR/First Aid: 12/13
- Creating Playful Environments: 12/2
- DIRECTORS FORUM: 12/10
- DIRECTORS FORUM: Reinventing Your Environment: 12/12
- DIRECTORS FORUM: Small Talk - Improving Your Program's Language Environment: 12/4; 12/11
- Director Track: Family Engagement and Community Building: 12/5; 12/16
- Early Math for Infants and Toddlers: 12/12; 12/18; 12/19
- Engaging Environments for Infants, Toddlers and Two's: 12/5
- Health and Safety: Whose Job Is It?: 12/3
- Helping Infants and Toddlers with Grief and Loss: 12/22
- High Quality Music Learning and Morning Circle Time: Supercharging Happy, Healthy Brains: 12/22
- How Teachers Can Teach Without Taking Over: Scaffolding Learning in Preschool Classrooms: 12/3
- Introduction to the Pre-K CLASS for Early Childhood Educators (English): 12/2 & 12/3
- Introduction to the Pre-K CLASS for Early Childhood Educators (Spanish): 12/9 & 12/11
- It Takes a Village: Creating Essential Partnerships for Infants and Toddlers: 12/9
- It's Not Just Baby Talk: 12/26; 12/26
- Language Nutrition Swaps to Boost Language Learning and Growth: 12/11
- No Child Left Behind: Observation & Assessment Made Simple – A Practical Guide for Early Years Educators: 12/10
- Promoting Exploration and Discovery: Toddlers and Twos: 12/18
- Routines that Foster Social Emotional Development in Infants and Toddlers: 12/17
- Strengthening Caregiver Interactions with Infants and Toddlers: 12/10
- Tireless Toddlers: 12/17; 12/17
- Understanding Challenging Behaviors: What's Behind the Behavior?: 12/4
- Understanding the Science of Reading Through Child-Led Play: 12/18
- Using Puppets to Promote Social and Emotional Development of Infants and Toddlers: 12/8

 Virtual  In-Person  On-Demand

Current CDC Guidance for Operating Early Care & Education/Child Care Programs can be found [here](#).