D E C E M B E R 2 0 2 5

TUESDAY

MONDAY

Virtual Training Courses on Child/Abuse & Neglect: Ongoing Virtual/On Demand Training Opportunities can be found on the following websites: See the VDSS Website and click on "Required Training Child Care Training Institute **VEIPD Ongoing Professional Development Courses** Courses," then "CWSE 5691: Recognizing & Reporting Coffee Chats with Brookes **VEIPD Talks on Tuesdays** Child Abuse & Neglect (for Educators) Early Childhood Investigations Webinars Child Care Aware - Free Child Care Provider New Training Requirements for MAT: Source for Learning Webinars Trainings (Including First Aid/CPR) Click on this website for detail 2 STREAMin³ 1230pm: Health and Safety: Whose Job I It? - 1.5 hrs (Wallace) **2pm**: Understanding Challenging *Using the STREAMin3* 1230pm: Creating Playful Environments **1230pm**:Engaging Environments for 2pm: How Teachers Can Teach Without Behaviors: What's Behind the Behavior? fants, Toddlers and Two's- 1.5 hrs .5 hrs (Wallace) Curriculum? Please click aking Over: Scaffolding Learning in reschool Classrooms- 1.5 hrs (Chiu) here for their monthly 630pm: Introduction to Pre-K CLASS for 1pm: Director Track: Family Engagement 6pm: DIRECTORS FORUM: Small Talk -630pm: Introduction to Pre-K CLASS for Early Childhood Educators (English) - Par nd Community Building- 1.5 hrs (Heddnproving Your Program's Language training offerings. Early Childhood Educators (English) - Pa I - 2 hrs (RRCA)* nvironment- 1.5 hrs (Lewis) 2- 2 hrs (RRCA)* **9 1pm**: It Takes a Village: Creating 10 12 Essential Partnerships for Infants and **1pm**: DIRECTORS FORUM- 1 hr (Wallace) 10am: DIRECTORS FORUM: Small Talk 9am: CPR/First Aid- 3 hrs (Miller)* Toddlers- 1 hr (Montes) **1pm**: Strengthening Caregiver Interactions nproving Your Program's Language OPEN ONLY to City of Alexandria Family **Ipm**: Constructing Developmentally 12pm: DIRECTORS FORUM: Reinventing with Infants and Toddlers- 1 hr (Brown) vironment- 1.5 hrs (Bellville) av Home Providers Appropriate Infant and Toddler Activities 1pm: Using Puppets to Promote Social 2pm: No Child Left Behind: Observation & our Environment- 1.5 hrs (Riegel) for Family Day Home Providers- 1.5 hrs and Emotional Development of Infants sessment Made Simple – A Practical Guide | **2pm**: Language Nutrition Swaps to Boost and Toddlers- 1 hr (Landry) 1230pm: Early Math for Infants and or Early Years Educators- 1.5 hrs (Devlin) anguage Learning and Growth - 1.5 hrs 630pm: Introduction to Pre-K CLASS for (Adams- Oppenheimer) oddlers- 1.5 hrs (Grimes) 630pm: Introduction to Pre-K CLASS for Earl Early Childhood Educators (Spanish) - Par Childhood Educators (Spanish) - Part 2- 2 hi I - 2 hrs (RRCA)* 14 15 16 17 19 20 18 1230pm: Tireless Toddlers- 1 hr (Bellevi 1230pm: Promoting Exploration and Discovery: Toddlers and Twos- 1.5 hrs 1pm: Director Track: Family Engagemen 1pm: Early Math for Infants and Toddlers nd Community Building- 1 hr (Montes) 4pm: Routines that Foster Social Wallace) .5 hrs (Quan) Emotional Development in Infants and 1pm: Early Math for Infants and Toddlers oddlers- 1 hr (Landry) 230pm: ABC's of Safe Sleep- 1.5 hrs .5 hrs (Toohev) **2pm**: Understanding the Science of **7pm**: Tireless Toddlers- 1 hr (Belleville) Reading Through Child-Led Play - 1.5 hrs 23 25 27 22 24 26 **1pm**: Helping Infants and Toddlers with Grief and Loss- 1 hr (Landry) **1230pm**: It's Not Just Baby Talk- 1.5 hrs Hedd-Willaims) **1pm**: High Quality Music Learning and Morning Circle Time: Supercharging **330pm**: It's Not Just Baby Talk- 1.5 hrs Happy, Healthy Brains- 1.5 hrs (Pearce) City Offices Closed City Offices Closed Computer Help at <u>Beatley Central Library</u>: 28 31 29 30 Tuesdays & Wednesdays: 430pm-630pm **1pm**: Baby, You Were Born to Move- 1.5 Fridays: 1130am-130pm Every Other Saturday: 230pm-430pm (Spanish) Contact: (703) 746-1751 or see their calendar for more information.

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

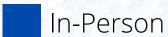


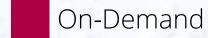
Please click the date following training title to register:

- ABC's of Safe Sleep: 12/19
- Baby, You Were Born to Move: 12/29
- Constructing Developmentally Appropriate Infant and Toddler Activities for Family Day Home Providers: 12/9
- CPR/First Aid: 12/13
- Creating Playful Environments: 12/2
- DIRECTORS FORUM: 12/10
- DIRECTORS FORUM: Reinventing Your Environment: 12/12
- DIRECTORS FORUM: Small Talk Improving Your Program's Language Environment: 12/4; 12/11
- Director Track: Family Engagement and Community Building: 12/5; 12/16
- Early Math for Infants and Toddlers: 12/12; 12/18; 12/19
- Engaging Environments for Infants, Toddlers and Two's: 12/5
- Health and Safety: Whose Job Is It?: 12/3
- Helping Infants and Toddlers with Grief and Loss: 12/22
- High Quality Music Learning and Morning Circle Time: Supercharging Happy, Healthy Brains: 12/22
- How Teachers Can Teach Without Taking Over: Scaffolding Learning in Preschool Classrooms: 12/3
- Introduction to the Pre-K CLASS for Early Childhood Educators (English): 12/2 & 12/3
- Introduction to the Pre-K CLASS for Early Childhood Educators (Spanish): 12/9 & 12/11
- It Takes a Village: Creating Essential Partnerships for Infants and Toddlers:
 12/9
- It's Not Just Baby Talk: 12/26; 12/26
- Language Nutrition Swaps to Boost Language Learning and Growth: 12/11
- No Child Left Behind: Observation & Assessment Made Simple A Practical Guide for Early Years Educators: 12/10
- Promoting Exploration and Discovery: Toddlers and Twos: 12/18
- Routines that Foster Social Emotional Development in Infants and Toddlers: 12/17
- Strengthening Caregiver Interactions with Infants and Toddlers: 12/10
- Tireless Toddlers: 12/17; 12/17
- Understanding Challenging Behaviors: What's Behind the Behavior?: 12/4
- Understanding the Science of Reading Through Child-Led Play: 12/18
- Using Puppets to Promote Social and Emotional Development of Infants and Toddlers: 12/8



SUNDAY





Current CDC Guidance for Operating Early Care & Education/Child Care Programs can be found <u>here</u>.